



UNIVERSITY
OF PARDUBICE
FACULTY
OF ECONOMICS
AND ADMINISTRATION

Universidade de Vigo



University
of Gdańsk

BIP Erasmus+ REGIONS 2025

24. 03. – 11. 04. 2025 Online
14. 04. – 18. 04. 2025 Face-to-face



Regional development, resilience, and sustainability in the face of multiple crises: Diverse stakeholder views

Are you interested in how European regions and their innovation ecosystems have responded to recent crises in the world? How do they respond to issues related to environmental change? What are the roles of stakeholders in these ecosystems? How do regional policymakers react?

This course will bring you answers to these and other questions from both the private and public sector perspectives. You will gradually learn what regional development is, how regional resilience is understood in this context, how crises and issues of sustainability are reflected in this issue. You will examine all these issues from different perspectives and views of different stakeholders.

NOMINATION DEADLINE:

31. 01. 2025

The course is designed as a blended intensive program that combines online and offline learning activities.

The goal of the course is to:

- understand the issue of regional development across European regions,
- reveal and identify the different effects of multi-crisis on regional development and resilience of regions,
- help you better understand the behaviour of individual stakeholders in innovation ecosystems,
- acquire basic knowledge of project management including environmental issues,
- identify key social actors in the context of regional development,
- evaluate the correctness of setting regional policies to support regional and sustainable development,
- the motives of cooperation between different stakeholders and the main engines and barriers.

By the end of the course, you will be able to work in international teams, make new professional decisions regarding issues of regional development, resilience, and sustainability in the face of multiple crises. Moreover, you will better understand the motives behind the behaviours of both the public and private sectors, and you will be able to interpret the results of your team.

WHO IS BIP REGIONS FOR?

Undergraduate and postgraduate students who want to have a comprehensive picture about the role and behaviour of different stakeholders in (i) combating the consequences of crisis situations in regions, (ii) preventing environmental pollution, (iii) supporting gender balance of institutional and associative networks, (iv) increasing regional resilience.

WHAT STUDENTS WILL LEARN?

- What is regional development in the 21st century and what policy tools work across European regions.
- What innovation ecosystems are and how do they work.
- How crisis situations can affect the functioning of innovation ecosystems in Europe.
- What is regional resilience and how can it be supported and increased.
- What are the current trends of regional development in Europe and how is sustainable development reflected in this issue.
- Who are the main stakeholders and what is their role.
- What is the role of policymakers in supporting regional development, resilience, and sustainability.
- What are the current trends and where will innovation ecosystems develop further.

WHAT THE STUDENTS SHOULD BRING TO THE CLASS?

Students should understand the basic principles of the functioning of regional innovation ecosystems in which representatives of the public and private sectors enter interactions with the aim of promoting regional development, resilience, and sustainable development. Since this topic is of a multidisciplinary nature, both students of public and regional economy, as well as students of management, will find their application.

REGIONS TAKEAWAYS

BIP REGIONS aims to bring students new perspectives, approaches, and views on the issue of regional development regarding current trends, such as the impact of different crises, support for resilience, gender equality, and sustainable development. Students should gain a holistic view of the topic of innovation ecosystems, including a multi-stakeholder perspective of their functioning. Through interactive group work with international colleagues, students should gain new knowledge and experience for their study and professional career.

HOW DOES ECOSYSTEMS WORK?

- 2 weeks online sessions introducing students to the content of the BIP. They will get basic inputs on innovation ecosystem actors and their objectives
- Virtual part: 12 hours via MS Teams
- 4 days of personal interaction between trainers and participants to go deeper into the topic
- Physical part: 18 hours of lectures in a classroom on the University of Pardubice campus
- 1 day common out school activity - trip to Prague

WHEN WILL IT TAKE PLACE?

- Online sessions: 24. 03. 2025 – 11. 04. 2025
- Face-to-face sessions: 14. 04. 2025 – 18. 04. 2025

WHAT WILL STUDENTS RECEIVE?

- 3 ECTS credits after the mobility
- The opportunity to explore the beautiful Czech Republic
- The chance to meet and engage with new students

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**Education
that counts**