

ASSESSMENT OF ANNUAL ACTIVITY PLAN OF PhD STUDENT academic year 2023/2024

PhD student

Name and surname, academic degree:	Mohammed Ibrahim Gariba Ph.D.
STAG ID:	E2001116
Study programme:	Regional and Public Economics
Form of study / Year of study:	Full-Time/ 4
Commencement date:	01.09.2023
Supervisor:	Professor. Romana Provaznikova
Faculty institute (workplace):	Institute of Economic Sciences
Dissertation title:	Inequalities and Disparities connected to Fiscal Decentralization

Study plan

Compulsory courses		Number of ECTS	Planned year of fulfilment				Date of Examination
			1.	2.	3.	4.	
1	Economics III	15					31. 08. 2021
2	Science Methodology	15					25. 06. 2023
3	Regional Economics and Policy	15					24. 04. 2023
4	Public Economics III	15					10. 10. 2022
Compulsory options / Optional courses							
5	Analysis of Public Sector						25. 06. 2023
6	Theories of Regional Development						12. 09. 2021
7							
8							
9							
State Doctoral Exam						4	
Defence of Dissertation Thesis						4	

Stage of work on the dissertation

Stage of work on the dissertation in a particular academic year:	
Proposed Plan	Real Achievements
Conclude small thesis output.	Fulfilled

Scientific-Research Activities of PhD student

Publication outcomes of PhD student, participation in projects or other relevant activities performed in a particular academic year:		
Proposed Plan	Real Achievements	Points
Two journal Papers	<p>Four journals</p> <ol style="list-style-type: none"> 1. Igamo, A. M., Al Rachmat, R., Siregar, M. I., Gariba, M. I., Cherono, V., Wahyuni, A. S., & Setiawan, B. (2024). Factors influencing Fintech adoption for women in the post-Covid-19 pandemic. <i>Journal of Open Innovation: Technology, Market, and Complexity</i>, 10(1), 100236. IF: 1.4, Q1. doi.org/10.1016/j.joitmc.2024.100236 2. Gariba, M. I., Odei, S. A., Febiri, F., & Provazníková, R. (2024). Exploring the mediating role of digital economy in the relationship between fiscal decentralization and the SDGs dimensions in the EU. <i>Cogent Economics & Finance</i>, 12(1), 2367219. IF: 2.0, Q2. doi.org/10.1080/23322039.2024.2367219. 3. Gariba, M. I., Arthur, E. E., & Odei, S. A. (2024). Assessing the impact of public digitalization on sustainability: the mediating role of technological innovation in the context of the EU. <i>Discover Sustainability</i>, 5(1), 1-16. IF: 2.4, Q3. 4. Gariba, M. I., & Prokop, V. (2024). Does Women in Politics and Income Inequality Affect Social and Economic Well-Being? Insights from OECD Countries. <i>Journal of the Knowledge Economy</i>, 1-22. IF: 4.0, Q1. 5. Gariba, M. I., & Provazníková (2024), Does decentralized revenue and expenditure affect social and economic well-being? Insight from Unitary and 	



	Federal OECD Countries. Send to journal of Global Economic Review, Q2 (Taylor and Francis). <i>In Review.</i>	
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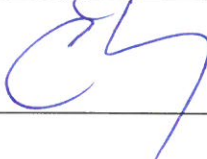
Pedagogical activities of PhD student

Courses taught, format of teaching or other relevant pedagogical activities in a particular year:	
Proposed Plan	Real Achievements
Seminar-Budget and finance of public sector	Fulfilled

Study stays in the Czech Rep. and abroad / Internships, international cooperation etc.

Internships and study stays in a particular academic year:	
Proposed Plan	Real Achievements
—	—

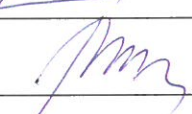
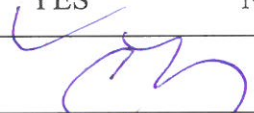
Annual activity plan of PhD student in a particular academic year arranged on:

Student's signature:	Supervisor's signature:	Head of the institute's signature:
		

Evaluation of student's activities performed in a particular academic year:

Student fulfilled the research (publication) activities and finished small thesis proposal. I recommend to put the registration for the defence of small thesis.



Supervisor's recommendation to continue study. of PhD student:	<input checked="checked" type="checkbox"/> YES <input type="checkbox"/> NO
Supervisor's signature:	
Agreement on supervisor's recommendation by the head of the institute:	<input checked="checked" type="checkbox"/> YES <input type="checkbox"/> NO
Head of the institute's signature:	

Annual assessment of PhD student in a particular academic year

Discussed by members of the advisory board on:	
Summary by the advisory board:	
Head of the advisory board's signature:	
Comments by the dean regarding the annual assessment:	
Dean's signature:	