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25

Total

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95 Analyze

Total

78 Analyze

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124

Total

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4.96

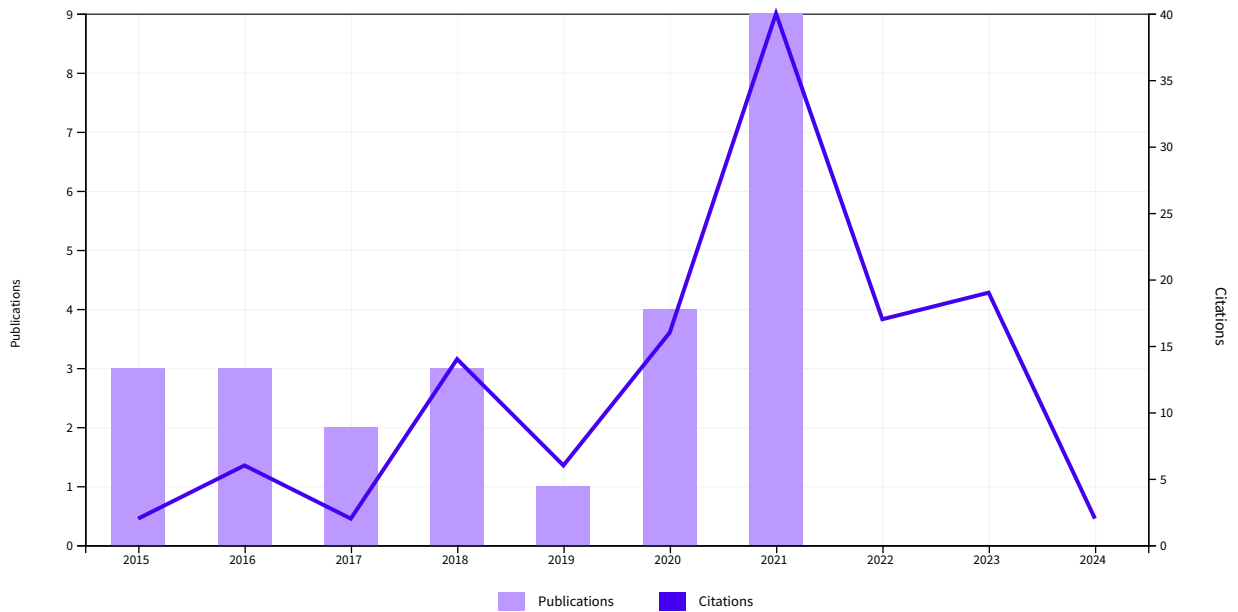
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| 25 Publications | Sort by: Citations: highest first | Citations                      |      |      |      |      |                  |       |
|-----------------|-----------------------------------|--------------------------------|------|------|------|------|------------------|-------|
|                 |                                   | < Previous year    Next year > |      |      |      |      | Average per year | Total |
|                 |                                   | 2020                           | 2021 | 2022 | 2023 | 2024 |                  |       |
| Total           |                                   | 16                             | 40   | 17   | 19   | 2    | 12.4             | 124   |
|                 |                                   | 6                              | 8    | 7    | 7    | 1    | 4.83             | 29    |

1 [A Case Study of Facial Emotion Classification Using Affdex](#)  
[Magdin, M;](#) [Benko, L](#) and [Koprda, S](#)

|     | May 1 2019   <a href="#">SENSORS</a> 19 (9)  |   |   |   |   |   |      |    |
|-----|--|---|---|---|---|---|------|----|
| ⊖ 2 | <p>Quantitative and Qualitative Evaluation of Sequence Patterns Found by Application of Different Educational Data Preprocessing Techniques</p> <p><a href="#">Munk, M; Drlík, M; (...); Reichel, J</a></p> <p>2017   <a href="#">IEEE ACCESS</a> 5 , pp.8989-9004</p>   | 3 | 5 | 0 | 2 | 0 | 2.25 | 18 |
| ⊖ 3 | <p>INFLUENCE OF RATIO OF AUXILIARY PAGES ON THE PRE-PROCESSING PHASE OF WEB USAGE MINING</p> <p><a href="#">Munk, M; Benko, L; (...); Turcáni, M</a></p> <p>2015   <a href="#">E &amp; M EKONOMIE A MANAGEMENT</a> 18 (3) , pp.144-159</p>   | 1 | 3 | 0 | 1 | 0 | 1.7  | 17 |
| ⊖ 4 | <p>Towards the use of entropy as a measure for the reliability of automatic MT evaluation metrics</p> <p><a href="#">Munk, M; Munkova, D and Benko, L</a></p> <p>2018   <a href="#">JOURNAL OF INTELLIGENT &amp; FUZZY SYSTEMS</a> 34 (5) , pp.3225-3233</p>   | 1 | 4 | 2 | 1 | 0 | 1.14 | 8  |
| ⊖ 5 | <p>Conceptual Framework for Programming Skills Development Based on Microlearning and Automated Source Code Evaluation in Virtual Learning Environment</p> <p><a href="#">Skalka, J; Drlik, M; (...); Turcinek, P</a></p> <p>Mar 2021   <a href="#">SUSTAINABILITY</a> 13 (6)</p>  | 0 | 4 | 0 | 2 | 1 | 1.75 | 7  |
| ⊖ 6 | <p>Identification of Relevant and Redundant Automatic Metrics for MT Evaluation</p> <p><a href="#">Munk, M; Munková, D and Benko, L</a></p> <p>10th Multi-Disciplinary International Workshop on Artificial Intelligence (MIWAI)</p> <p>2016   <a href="#">MULTI-DISCIPLINARY TRENDS IN ARTIFICIAL INTELLIGENCE, (MIWAI 2016)</a> 10053 , pp.141-152</p> | 1 | 2 | 1 | 0 | 0 | 0.78 | 7  |
| ⊖ 7 | <p>PILLAR 3: MARKET DISCIPLINE OF THE KEY STAKEHOLDERS IN CEE COMMERCIAL BANK AND TURBULENT TIMES</p> <p><a href="#">Munk, M; Pilkova, A; (...); Blazeková, P</a></p> <p>2017   <a href="#">JOURNAL OF BUSINESS ECONOMICS AND MANAGEMENT</a> 18 (5) , pp.954-973</p>   | 1 | 4 | 0 | 0 | 0 | 0.75 | 6  |
|     |  | 0 | 2 | 2 | 1 | 0 | 1.25 | 5  |

|   |   |   |   |   |   |   |      |   |  |  |  |  |
|---|---|---|---|---|---|---|------|---|--|--|--|--|
| <p>8</p> <p><a href="#">Evaluation of English-Slovak Neural and Statistical Machine Translation</a></p> <p><a href="#">Benkova, L</a>; <a href="#">Munkova, D</a>; (...); <a href="#">Munk, M</a></p> <p>Apr 2021   <a href="#">APPLIED SCIENCES-BASEL</a> 11 (7)</p> <p>Enriched Cited References</p>  |   |   |   |   |   |   |      |   |  |  |  |  |
| <p>9</p> <p><a href="#">Application of POS Tagging in Machine Translation Evaluation</a></p> <p><a href="#">Benko, L</a> and <a href="#">Munková, D</a></p> <p>11th International Scientific Conference on Distance Learning in Applied Informatic (DIVAI) 2016</p> <p> </p> <p>DIVAI 2016: 11TH INTERNATIONAL SCIENTIFIC CONFERENCE ON DISTANCE LEARNING IN APPLIED INFORMATICS , pp.471-479</p>   | 2 | 2 | 0 | 0 | 0 | 0 | 0.56 | 5 |  |  |  |  |
| <p>10</p> <p><a href="#">Web usage analysis of Pillar 3 disclosed information by deposit customers in turbulent times</a></p> <p><a href="#">Munk, M</a>; <a href="#">Pilkova, A</a>; (...); <a href="#">Svec, P</a></p> <p>Dec 15 2021 Jul 2021 (Early Access)   <a href="#">EXPERT SYSTEMS WITH APPLICATIONS</a> 185</p>  | 0 | 2 | 2 | 0 | 0 | 0 | 1    | 4 |  |  |  |  |
| <p>11</p> <p><a href="#">Using Entropy in Web Usage Data Preprocessing</a></p> <p><a href="#">Munk, M</a> and <a href="#">Benko, L</a></p> <p>Jan 2018   <a href="#">ENTROPY</a> 20 (1)</p>   | 1 | 0 | 0 | 1 | 0 | 0 | 0.57 | 4 |  |  |  |  |
| <p>12</p> <p><a href="#">From Old Fashioned "One Size Fits All" to Tailor Made Online Training</a></p> <p><a href="#">Munková, D</a>; <a href="#">Munk, M</a>; (...); <a href="#">Absolon, J</a></p> <p>21st International Conference on Interactive Collaborative Learning (ICL) / 47th IGIP International Conference on Engineering Pedagogy - Teaching and Learning in a Digital World 2020</p> <p>  CHALLENGES OF THE DIGITAL TRANSFORMATION IN EDUCATION, ICL2018, VOL 1 916 , pp.365-376</p> <p>Enriched Cited References</p> | 0 | 3 | 0 | 0 | 0 | 0 | 0.6  | 3 |  |  |  |  |
| <p>13</p> <p><a href="#">MT Evaluation in the Context of Language Complexity</a></p> <p><a href="#">Munkova, D</a>; <a href="#">Munk, M</a>; (...); <a href="#">Stastny, J</a></p> <p>Dec 17 2021   <a href="#">COMPLEXITY</a> 2021</p> <p>Enriched Cited References</p>  | 0 | 0 | 0 | 2 | 0 | 0 | 0.5  | 2 |  |  |  |  |
| <p><a href="#">The role of automated evaluation techniques in online professional translator training</a></p>   | 0 | 0 | 2 | 0 | 0 | 0 | 0.5  | 2 |  |  |  |  |

|             |   |   |   |   |   |   |      |   |  |
|-------------|---|---|---|---|---|---|------|---|--|
| <p>⊖ 14</p> | <p><a href="#">Munkova, D; Munk, M; (...); Hajek, P</a><br/>                     Oct 4 2021   <a href="#">PEERJ COMPUTER SCIENCE</a> 7</p>  |   |   |   |   |   |      |   |  |
| <p>⊖ 15</p> | <p><b>Improving the Session Identification Using the Ratio of Auxiliary Pages Estimate</b><br/> <a href="#">Munk, M</a> and <a href="#">Benko, L</a><br/>                     Mediterranean Conference on Information and Communication Technologies (MedCT) 2016<br/>                      <br/>                     PROCEEDINGS OF THE MEDITERRANEAN CONFERENCE ON INFORMATION &amp; COMMUNICATION TECHNOLOGIES 2015 (MEDCT 2015), VOL 2 381 , pp.551-556</p> | 0 | 0 | 0 | 0 | 0 | 0.22 | 2 |  |
| <p>⊖ 16</p> | <p><b>Pillar 3-Pre-processed web server log file dataset of the banking institution</b><br/> <a href="#">Munk, M; Pilkova, A; (...); Svec, P</a><br/>                     Dec 2021Dec 2021 (Early Access)   <a href="#">DATA IN BRIEF</a> 39</p>  | 0 | 0 | 1 | 0 | 0 | 0.25 | 1 |  |
| <p>⊖ 17</p> | <p><b>Analysis of Edit Operations for Post-editing Systems</b><br/> <a href="#">Kapusta, J; Benko, L; (...); Munk, M</a><br/>                     Nov 26 2021<br/>                       <a href="#">INTERNATIONAL JOURNAL OF COMPUTATIONAL INTELLIGENCE SYSTEMS</a> 14 (1)<br/>                     Enriched Cited References</p>  | 0 | 0 | 0 | 1 | 0 | 0.25 | 1 |  |
| <p>⊖ 18</p> | <p><b>Methodology of stakeholders' behaviour modelling based on time</b><br/> <a href="#">Munk, M; Pilkova, A; (...); Svec, P</a><br/>                     2021Nov 2021 (Early Access)   <a href="#">METHODSX</a> 8<br/>                     Enriched Cited References</p>  | 0 | 1 | 0 | 0 | 0 | 0.25 | 1 |  |
| <p>⊖ 19</p> | <p><b>Neural Machine Translation as a Novel Approach to Machine Translation</b><br/> <a href="#">Benková, L</a> and <a href="#">Benko, L</a><br/>                     13th International Scientific Conference on Distance Learning in Applied Informatics (DIVAI) 2020<br/>                      <br/>                     DIVAI 2020: 13TH INTERNATIONAL SCIENTIFIC CONFERENCE ON DISTANCE LEARNING IN APPLIED INFORMATICS , pp.499-508</p>                   | 0 | 0 | 0 | 1 | 0 | 0.2  | 1 |  |
|             | <p><b>Analysis of student behavior in virtual learning environment depending on student assessments</b></p>   | 0 | 0 | 0 | 0 | 0 | 0.1  | 1 |  |

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|---|---|---|---|---|---|---|---|---|
| <p>&gt;I<br/>MENU</p> <p>📁</p> <p>🔄</p> <p>👤</p> <p>🔔</p> | <p>20 <a href="#">Benko, L; Reichel, J and Munk, M</a><br/>13th International Conference on Emerging eLearning Technologies and Applications (ICETA)<br/>2015<br/> <br/>2015 13TH INTERNATIONAL CONFERENCE ON EMERGING ELEARNING TECHNOLOGIES AND APPLICATIONS (ICETA)<br/>, pp.33-38</p>   |   |   |   |   |   |   |   |
|   | <p>21 <a href="#">Pilková, A; Munk, M; (...); Kapusta, J</a><br/>Oct 27 2021   <a href="#">PLOS ONE</a> 16 (10)</p> <p>Enriched Cited References</p> <p><b>Pillar 3: Does banking regulation support stakeholders' interest in banks financial and risk profile?</b></p>  | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|   | <p>22 <a href="#">Benko, L; Blazeková, P; (...); Pilková, A</a><br/>13th International Scientific Conference on Distance Learning in Applied Informatics (DIVAI)<br/>2020<br/> <br/>DIVAI 2020: 13TH INTERNATIONAL SCIENTIFIC CONFERENCE ON DISTANCE LEARNING IN APPLIED INFORMATICS<br/>, pp.489-497</p> <p><b>Time Spent on Web Page as an Indicator of Interest</b></p>      | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|   | <p>23 <a href="#">Reichel, J; Magdin, M; (...); Koprda, S</a><br/>13th International Scientific Conference on Distance Learning in Applied Informatics (DIVAI)<br/>2020<br/> <br/>DIVAI 2020: 13TH INTERNATIONAL SCIENTIFIC CONFERENCE ON DISTANCE LEARNING IN APPLIED INFORMATICS<br/>, pp.563-572</p> <p><b>Can Fake News Evoke a Positive/Negative Affect (Emotion)?</b></p> | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|   | <p>24 <a href="#">Munk, M and Benko, L</a><br/>1st International Conference on Applied Physics, System Science and Computers (APSAC)<br/>2018   APPLIED PHYSICS, SYSTEM SCIENCE AND COMPUTERS 428 , pp.281-286</p> <p><b>Unconventional Usage of Entropy in the Field of Web Usage Data Preprocessing and Machine Translation Evaluation</b></p>                                | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|   | <p>25 <a href="#">Reichel, J; Kuna, P; (...); Munk, M</a><br/>13th International Conference on Emerging eLearning Technologies and Applications (ICETA)<br/>2015<br/> <br/>2015 13TH INTERNATIONAL CONFERENCE ON EMERGING ELEARNING TECHNOLOGIES AND APPLICATIONS (ICETA)<br/>, pp.319-324</p> <p><b>Visit rate analysis of course activities: Case study</b></p>               | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

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